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Old Fletton Primary School in Peterborough has achieved the Quality Mark for its Religious Education curriculum.

The school, which already holds the Equalities Award, achieved the Bronze Quality Mark this term for the development of its Religious Education curriculum.

Both awards show the time and investment the school has made to its school ethos and values - ensuring pupils develop respect for others through understanding, tolerating and celebrating differences in order to develop happy and positive relationships.

The school pays for all children to visit places of worship for major faiths in Peterborough. Lessons are enriched with high quality artefacts Jewish seder plates, Buddhist prayer flags and Hindu puja trays. Children spend time thinking and discussing big questions, like 'how and when did the world come into being?' which explores creation stories from various faiths as well as secular views and evolution and 'what makes a space sacred?' in which children consider what unites holy buildings and the natural world and get a chance to design their own sacred space.

Kathryn Wright, religious education assessor for the Quality Mark, said: "This community school sees the intrinsic value of RE. The subject leader is well qualified and passionate about the subject, and is supported by a headteacher who wants every child in the school to have a depth of understanding about religion and worldviews.

"The school is doing great things, and I suggested that they consider how they might share more of their work, perhaps undertaking some research, in order to work towards silver or gold in the future."

Sarah Levy, headteacher at Old Fletton Primary School, said: "I am delighted that we now hold this award. It is a great recognition and celebration of the work we do.

"Miss Middleton leads this subject with such passion. I am grateful for all her hard work enabling the children to have such rich and diverse opportunities in which to learn."

Councillor Lynne Ayres, cabinet member for education, skills and university, said: "We know that schools which instill passion for a subject in their pupils perform well, not just in educational attainment, but in developing pupils who will go on to become valuable members of our society in future years. I would like to congratulate both the teaching staff and pupils for achieving this award."